UNIVERSITY OF THE SOUTHWEST -- SCHOOL OF EDUCATION
Licensure Plan: SPECIAL EDUCATION

Student: Date:

Address: Student ID #:

City State: Zip:

Home: Work: Cell:

Email(s):

REQUIRED COURSES		CREDITS	TERM	GRADE
EDU 1101	Field Based Observation	1		
SPED 2103	Intro to Exceptional Learners	3		
SPED 3223	Classroom Management & Exceptional Learners **-OR-**			
SPED 5233	Advanced Classroom Management	3		
SPED 3423	Special Education Curriculum **-OR-**			
SPED 5423	Special Education Curriculum	3		
SPED 3503	Methods/Materials in Reading & Integ. Comm. Arts **-OR-**			
SPED 5503	Methods/Materials in Reading & Integ. Comm. Arts	3		
SPED 3523	Assess/Eval/Ref/Place of SPED **-OR-**			
SPED 5223	Advanced Assessment	3		
SPED 4123	Learners Who are Cognitively Different **-OR-**			
SPED 5123	Learners Who are Cognitively Different	3		
SPED 4213	Learners with Learning Disabilities **-OR-**			
SPED 5213	Learners with Learning Disabilities	3		
SPED 4243	Learners with Behavior Disorders **-OR-**			
SPED 5243	Learners with Behavior Disorders	3		
SPED 4502	Field Experience II in SPED	2		
SPED 4546	Intern Teaching in SPED Setting	6		
SPED 4601	Intern Teaching Seminar in SPED Setting	1		
	TOTAL:	**34**		

Also Needed: 24 - 36 hours in your Teaching Field (12 of which must be upper-level).

NOTE: Licensure students may take Education courses only at the 1000, 2000, or 3000 level prior to admission to the Teacher Education Program (TEP). To be admitted to the TEP, students must complete an application and pass the Basic Skills part of the New Mexico Teacher Assessments (NMTA). To be eligible for Intern Teaching, a student must have at least a 3.00 GPA in Education courses. To become a licensed teacher, a student must pass all required parts of the NMTA.

DATE	STEP
_____	1.) Basic Skills (NMTA)
_____	2.) TEP Application
_____	3.) TEP Interview
_____	4.) Teacher Competency (NMTA)
_____	5.) Content Knowledge (NMTA)
_____	6.) Intern Teacher Application

Revised May 2011