

Bachelor of Science in Education Teaching and Learning Self-design (non-licensure)

Date				Catalog Date	ė		
Name				SID#			
Last	First			Middle			
Address							
Street				City	State Zip	Code	
				Phone			
				Home	USW		
Email:				Minor:			
Completed: AR	EA I: COR	RE CU	J RRI	CULUM (45 credits)	To be comple	ted:	
REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
FRESHMAN ORIENTATION (For beginning freshmen)	USW 1001	1		LAB SCIENCES		3/1	
ENGLISH Rhetoric and Composition	ENG 1113	3		LAB SCIENCES		3/1	
ENGLISH Rhetoric and Literature	ENG 1123	3		SOCIAL SCIENCES		3	
COMMUNICATION	COMM	3		SOCIAL SCIENCES		3	
COMPUTER Computer Apps	CSI 1203	3		<u>HUMANITIES</u>		3	
MATHEMATICS	MAT	3		HUMANITIES		3	
RELIGION	REL	3		SERVANT LEADERSHIP	USW 2233	3	
RELIGION	REL	3					

AREA II: MAJOR REQUIREMENTS (24 credits)

REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
Foundations of Education*	EDU 2103	3		Creating a Culture of Learning*	EDU 3223	3	
Intro to Special Education*	SPED 2103	3		Classroom Assessment*	EDU 3523	3	
Tech. Integration & Personalized Learning*	EDU 2203	3		Prof., Ethics, & Frameworks for Teaching	EDU 4403	3	
Culturally Responsive Teaching	EDU 3213	3		Collaborative Teaching for Inclusive Education*	SPED 4023	3	

AREA III: EDUCATION SELF-DESIGN (51 credits)

COURSE TITLE	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
		3				3	
		3				3	
		3				3	
		3				3	
		3				3	
		3				3	
		3				3	



Completed: AREA III: EDUCATION SELF-DESIGN CONT. To be completed: Advanced:

COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
	3				3	
	3					

Total completed:	Total to be completed:	
	MINIMUM EOD DECDEE, 120 and 14c	

MINIMUM FOR DEGREE: 120 credits

Completed: Advanced: MINOR (OPTIONAL 18 credits) To be completed:

COURSES	HR	GR	COURSE TITLE	COURSES	HR	GF
	3				3	
	3				3	
	3				3	

Prior to registration for the last semester of enrollment, the advisor and student should ensure the following additional requirements have been met by computing the current GPA and/or hours as indicated.

 Cumula 	tive GPA (Minimur	m grade point of 2.0)
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- 2. Credits completed in residence (Minimum of 33 credits; 15 credits upper-level)
- 3. Number of credits of the last 30 credits completed in residence (minimum of 24 credits)
- 4. Number of upper-level credits completed (39 credits required; 15 credits in residence)
- 5. Total number of credits completed for the degree (minimum 120 credits)

Possible Courses for Self-Design Emphasis

Reading*

ECE 1123	Health, Safety, and Nutrition	EDU 4113	Integrated Meth. for the Elem. Classroom*
ECE 2123	Guiding Young Children*	EDU 4303	Literacy Dev. and Instruction for ELLs*
ECE 2133	Family and Community Collaboration*	EDU 3503	Methods & Materials for Reading & Integrated Communication Arts*
ECE 2143	Assess. of Children & Eval. of Programs*	EDU 4213	Teaching in the Secondary School*
ECE 2203	Child Growth, Dev. and Learning*	EDU 4413	Reading in the Content Areas*
ECE 2303	Curriculum Dev. through Play (B – PreK)	SPED 3423	Access to the Gen Education Curriculum*
ECE 2403	Curriculum Dev. (PreK – Grade 3)	SPED 3503	Comprehensive Literacy Instruction*
ECE 2503	Intro to Language, Literacy & Reading*	SPED 3513	Accessible Instruction for Readers and Writers*
ECE 3403	Young Children with Diverse Abilities*	SPED 3523	Assessment for Instructional Decisions*
ECE 4203	Teaching & Learning SS, Fine Arts & Mvmt.	SPED 4233	Empowered Learning Environments*
ECE 4303	Teaching & Learning Math & Science	SPED 4013	AT & AAC*
ECE 4403	Teaching & Learning Reading & Writing	SPED 4023	Supported-Decision Making
EDU 2213	Educational Psychology		
EDU 3233	Princ. & Methods for Teaching Elem.	* Course include	s 10 field observation hours.