

# BACHELOR OF SCIENCE IN EDUCATION Kinesiology & Health Education (NON-Licensure)

Date			_ •	Catalog Dat	•		
Name				SID#			
Last	First			Middle			
Address Street				City	State Zip	Code	
Succi				Phone	_	Coue	
Email:				Home Minor:	USW		
Completed: AR	EA I: COF	RE CU	JRRI	CULUM (45 credits)	To be comple	ted:	
REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
FRESHMAN ORIENTATION (For beginning freshmen):	USW 1001	1		LAB SCIENCES		3/1	
<b>ENGLISH</b> Rhetoric and Composition	ENG 1113	3		LAB SCIENCES		3/1	
ENGLISH Rhetoric and Literature	ENG 1123	3		SOCIAL SCIENCES		3	
COMMUNICATION	COMM	3		SOCIAL SCIENCES		3	
<b><u>COMPUTER</u></b> Computer Apps	CSI 1203	3		HUMANITIES		3	
MATHEMATICS	MAT	3		HUMANITIES		3	
RELIGION	REL	3		SERVANT LEADERSHIP	USW 2233	3	
RELIGION	REL	3					

## AREA II: MAJOR REQUIREMENTS (42 credits)

REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
Intro to Sports and Fitness	KES 1303	3		Kinesiology & Biomechanics	KES 3703	3	
First Aid	KES 1403	3		Test and Measurements	KES 4203	3	
Nutrition	KES 2303	3		Fitness Testing and Exercise Prescription	KES 4303	3	
Health and Aging	KES 3303	3		Health Promotion in the Workplace	KES 4403	3	
Care and Prevention of Athletic Injuries	KES 3403	3		Exercise Programming for Special Populations	KES 4503	3	
Physiology of Exercise	KES 3503	3		Legal & Ethical Issues in Exercise/Sports Sci.	KES 4603	3	
Motor Learning	KES 3603	3		Capstone & Portfolio Exit Interview	KES 4703	3	

### AREA III: SCIENCE FIELD (24 credits, 12 upper-level)

COURSE TITLE	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
		3/1		Upper-level:		3/1	
		3/1		Upper-level:		3/1	
		3/1		Upper-level:		3/1	



## AREA IV: EDUCATION SELF-DESIGN (9 credits)

	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
		3				3	
		3					
Total completed: Total to be completed: MINIMUM FOR DEGREE: 120 credits							
Completed:Advanced:MINOR (OPTIONAL 18 credits)To be completed:							
	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
		3				3	
		3				3	
		3				3	

Prior to registration for the last semester of enrollment, the advisor and student should ensure the following additional requirements have been met by computing the current GPA and/or hours as indicated.

1. Cumulative GPA (Minimum grade point of 2.0)

2. Credits completed in residence (Minimum of 33 credits; 15 credits upper-level)

3. Number of credits of the last 30 credits completed in residence (minimum of 24 credits)

4. Number of upper-level credits completed (39 credits required; 15 credits in residence)

5. Total number of credits completed for the degree (minimum 120 credits)

#### **Possible Courses for Self-Design Emphasis**

I USSIDIC COUL	ses for beingh Emphasis		
ECE 1123	Health, Safety, and Nutrition	EDU 3523	Classroom Assessment*
ECE 2123	Guiding Young Children*	EDU 4113	Integrated Meth. for the Elem. Classroom*
ECE 2133	Family and Community Collaboration*	EDU 4303	Literacy Dev. and Instruction for ELLs*
ECE 2143	Assess. of Children & Eval. of Programs*	EDU 4403	Prof., Ethics, & Frameworks for Teaching
ECE 2203	Child Growth, Dev. and Learning*	EDU 3503	Methods & Materials for Reading & Integrated Communication Arts*
ECE 2303	Curriculum Dev. through Play (B – PreK)	EDU 4213	Teaching in the Secondary School*
ECE 2403	Curriculum Dev. (PreK – Grade 3)	EDU 4413	Reading in the Content Areas*
ECE 2503	Intro to Language, Literacy & Reading*	SPED 2103	Intro to Special Education*
ECE 3403	Young Children with Diverse Abilities*	SPED 3423	Access to the Gen Education Curriculum*
ECE 4203	Teaching & Learning SS, Fine Arts & Mvmt.	SPED 3503	Comprehensive Literacy Instruction*
ECE 4303	Teaching & Learning Math & Science	SPED 3513	Accessible Instruction for Readers and Writers*
ECE 4403	Teaching & Learning Reading & Writing	SPED 3523	Assessment for Instructional Decisions*
EDU 2103	Foundations of Education*	SPED 4233	Empowered Learning Environments*
EDU 2203	Tech. Integration & Personalized Learning*	SPED 4013	AT & AAC*
EDU 3213	Culturally Responsive Teaching	SPED 4033	Supported-Decision Making
EDU 3223	Creating a Culture of Learning*	SPED 4023	Collaborative Teaching for Inclusive Education*
EDU 3233	Princ. & Methods for Teaching Elem. Reading*	* Course includ	es 10 field observation hours.
EDU 2213	Educational Psychology		